



Darla Biel and Carrie Churchill SDAHO Webinar 12/06/2022



- 1. Overview of HRSA's ECS Portfolio, the ECCS Program, and healthcare's role.
- 2. How ensuring a strong start for children is related to the prevention of childhood adversity and requires a comprehensive approach.
- 3. Overview of one key partner in SD ECCS.
- 4. Year 1 overview of SD ECCS activities, findings to date, and next steps.
- 5. How to learn more. Questions?





Early Childhood Comprehensive Systems: Health Integration Prenatal-to-Three Program (HRSA-21-078)

Division of Home Visiting and Early Childhood Systems
Maternal and Child Health Bureau

Vision: Healthy Communities, Healthy People









Strengthen economic supports to families

- Strengthening household financial security
- Family-friendly work policies



Change social norms to support parents and positive parenting

- Public engagement and enhancement campaigns
- · Legislative approaches to reduce corporal punishment



Provide quality care and education early in life

- Preschool enrichment with family engagement
- · Improved quality of child care through licensing and accreditation



Enhance parenting skills to promote healthy child development

- · Early childhood home visitation
- Parenting skill and family relationship approaches



Intervene to lessen harms and prevent future risk

- Enhanced primary care
- Behavioral parent training programs
- Treatment to lessen harms of abuse and neglect exposure
- Treatment to prevent problem behavior and later involvement in violence



Source: Preventing Child Abuse and Neglect: A Technical Package for Policy, Norm, and Programmatic Activities, CDC's National Center for Injury Prevention and Control, Division of Violence Prevention



Bright Start Home Visiting Program





DOH Investment in Partnerships



STRATEGICPLAN

Vision

Every South Dakotan

Healthy and Strong

Mission

Working together to promote, protect,

and improve health

Guiding Principles

Serve with integrity and respect

Focus on evidence-based prevention and outcomes

Support data-driven innovation

Achieve health equity in all communities

Demonstrate proactive leadership and strengthen partnerships

Exhibit transparency and accountability

DOH Investment in Partnerships

- Provide services to improve public health.
- Plan, prepare, and respond to public health threats.
- GOAL 4

 Maximize partnerships to address underlying factors that determine overall health.
- Strengthen and support a qualified workforce.



Home Visiting as part of an Early Childhood System

Health Services Resources Administration (HRSA)



Division of Home Visiting and Early Childhood Systems (DHVECS)



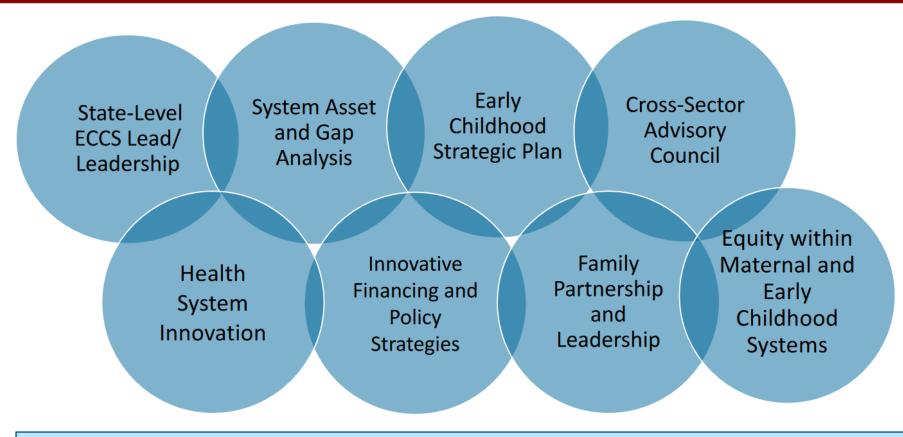
Maternal Infant and Early Childhood Home Visiting (MIECHV)



Bright Start Home Visiting, part of DOH since 2000 Early Childhood Comprehensive System



Program Expectations and Activities









Health System Integration and Innovation

- Focus efforts to increase the capacity of health systems to carry out best practices and innovations that promote early developmental health and family well-being.
- Prioritize scaleable strategies and build the infrastructure to support, spread, and sustain best practices that align with state system and population needs.
- Establish ongoing communication and strengthen partnerships with health providers, health professionals, health financing, and system leaders and organizations.





Family Partnership and Leadership

Efforts related to family partnership and leadership are embedded throughout the project, and include:

- Support of meaningful and equitable engagement of and partnership with families and community representatives in state-level decision-making;
- Support for a Family Leader position;
- Leveraging and enhancing current family leadership efforts; and
- Sharing access to ECCS program-specific TA or other leadership and professional development opportunities for family leaders.





Partnerships and Cross Sector Advisory Council

Required Partnerships

Title V MCH Block Grant Program

MIECHV Program

State Medicaid & CHIP Agencies

Health Providers

Human Services Programs





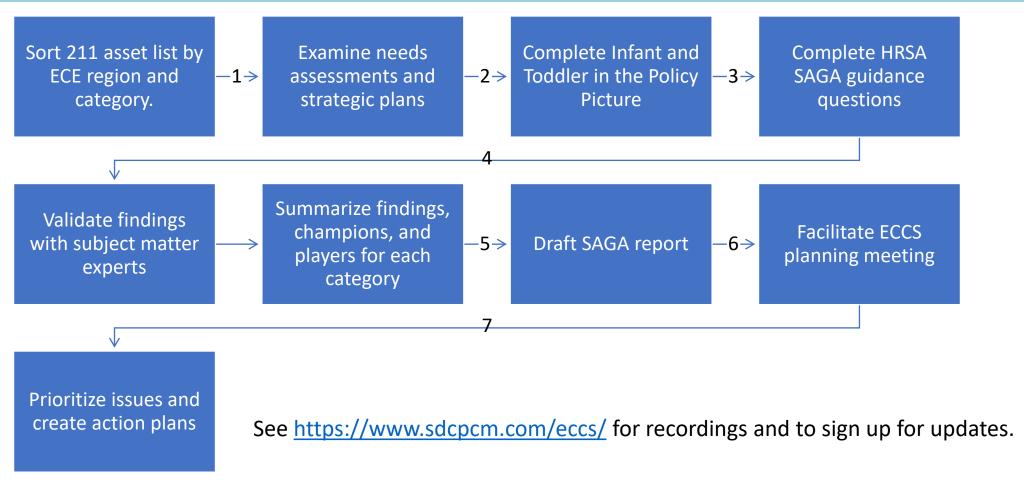
System Asset and Gap Analysis

- Awardees will contribute to or conduct an analysis of current system needs and opportunities.
- Focus on the P-3 population, and highlight:
 - Coordination and integration between the early childhood system and the health sector;
 - Availability and reach of best practices and interventions that promote early developmental health and family well-being; and
 - The use of early childhood data.
- Should coordinate with other state-level needs assessments to leverage efforts and avoid duplication.





System Asset and Gap Analysis | Process





Healthcare Key Shared Findings

- Well Child Checkups
- Comprehensive Screening and Connection Programs
- Special Health Care Needs
- Parenting and Life Skills Education
- Distance to Medical Appointments
- Access to Specialty Care
- Healthcare Workforce
- Social Determinants of Health
- Transition Care
- Financial Assistant for families
- Missing school or work
- Awareness of services

Healthcare Focus Group (June 2022)

Key Recommendations

Improve the referral system and communication system between medical providers through the Health Information Exchange (HIE) and with social service agencies through the Community Information Exchange (CIE).

Build a partnership and trust with the parents and caregivers.

Develop a roadmap for parents of how to navigate the medical, dental, and behavioral health systems, especially if their children are on Medicaid or have no insurance.

Increase awareness of services (geographic, telemedicine) to parents and providers.

Strategic Planning Sessions (October 2022) Top Identified Objectives

- Improve the referral system and communication system between medical providers through the Health Information Exchange (HIE) and with social service agencies through the Community Information Exchange (CIE).
- Develop a roadmap for parents of how to navigate the medical, dental, and behavioral health systems, especially if their children are on Medicaid or have no insurance.
- Increase preventive oral health care for children; Decrease oral health disparities.
- Build an infrastructure for a training framework. Analyze baseline data to identify what training is occurring, what training is needed, and how to measure the success of the training (needs assessment).
- Increase options for respite care and childcare for children with disabilities or other significant needs.

Next Steps

- Build stronger connections with health systems, explore opportunities to align research and pilot projects.
- The full System Asset and Gap Analysis Report will be distributed by the end of 2022.
- The report on results of the survey to families will also be distributed by the end of 2022.
- The ECCS Advisory, Family Leadership Group, and key partners will review and adopt the ECCS Strategic Plan (draft) in Jan-Feb 2023. A platform for public input will also be established.
- An implementation plan will be approved by the ECCS Advisory targeting end of Q1 2023.
- Sign up at sdcpcm.com/eccs to receive updates.

Adaptive Work



Definition of the problem (or cause) is unclear

Solution and implementation is unclear and requires innovation and learning

Legitimate, yet competing, perspectives emerge. People see the situation in different ways

Primary responsibility is shared







1. COMMON AGENDA

Working with others to collectively define the problem and create a shared vision to

solve it

2. SHARED MEASUREMENT

Agreeing to track progress in the same way, which allows for continuous improvement

3. MUTUALLY REINFORING ACTIVITIES

Coordinating collective efforts to maximize the end result

4. CONTINUOUS COMMUNICATION

Building trust and relationship among all participants

5. STRONG BACKBONE

Having a team dedicated to orchestrating the work of the group

Kania & Kramer, "Collective Impact," Stanford Social Innovation Review, Winder 2011



Collaboration: It's an Intentional Choice

Communicate

Entities are aware and share some information

Co-exist

Entities are aware that they are engaged in related work

Coordinate

Entities are aware, share information, and participate in joint processes

Collaborate

Entities are aware, share information, participate in joint processes, co-create policies and procedures, and share resources and ownership

Co-exist

Communicate

Coordinate

Collaborate



Alternatives for working together, which one do you choose?



