Call for Applications: EHDI Provider Education Center Emerging Leaders Program

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Apply here by January 31, 2025

Are you ready to enhance your leadership skills and contribute to meaningful systems change within the Early Hearing Detection and Intervention (EHDI) system? Do you want to expand your knowledge and confidence in partnering with EHDI system stakeholders to improve early identification, diagnosis, and support for families? Through this program, you'll engage in interdisciplinary leadership and networking experiences while helping to develop a training curriculum that strengthens provider education and supports systems improvement. If you answered yes to any of these questions, and you provide primary care to children and families, this opportunity is for you!

The Early Hearing Detection and Intervention Provider Education Center (EHDI PEC) is excited to announce the **Emerging Leaders Program**, aimed at increasing knowledge, confidence, and leadership skills among healthcare providers working within the EHDI system. This program offers interdisciplinary mentorship, networking experiences, and training designed to support systems change and improvement in early hearing detection and intervention. Participants will learn about their role in the EHDI system, build leadership skills, and contribute to the development of adaptable training curricula for EHDI programs across the nation.

Benefits of Participation:

- Learn from an innovative curriculum delivered by experts in the field of EHDI, including other providers, EHDI program staff, and individuals with lived expertise (families/caregivers and d/Deaf/hard of hearing adults).
- Network with peers and receive one-on-one mentorship from EHDI experts.
- Receive a \$1,500 stipend to support participation and attendance at program events.
- Upon completion, participating providers will receive a certificate and an official letter from The American Academy of Pediatrics acknowledging their participation in the program and overall contributions to the EHDI system of care. The letter can be shared with institutional leaders to support promotion and professional growth.

Expectations for Participants

- Participants will engage in a 6-month mentorship and training curriculum, which will consist of
 monthly 60-minute virtual sessions. Each session will include a 30-minute presentation co-led by a
 lived expertise faculty and another expert in the EHDI system, followed by 30 minutes of peer-to-peer
 discussions.
- Each participant is required to complete at least two mentorship sessions with an EHDI system leader, selected from the Emerging Leaders workgroup, the broader EHDI PEC advisory group, or past cohort participants. The first mentorship session will take place at the beginning of the program, while the

- second will occur towards the end of each cohort's participation. Mentors will be assigned based on the participant's needs, interests, and available mentors.
- Each participant will be asked to complete a short evaluation survey 1-month post completion of the program and 1-year post completion of the program to evaluate the impact of the program and provide input on the overall curriculum for future improvements. Participants will also be asked to share background/baseline information about their EHDI system knowledge and mentorship goals as part of the application for this project.

Program Objectives

After completing the Emerging Leaders curriculum, participating primary care providers will:

- Identify key EHDI system partners and describe their role in improving outcomes for children and families.
- Outline at least two strategies for collaboration with entities such as state EHDI programs, family organizations, and d/Deaf mentorship programs.
- Understand the provider's role in early identification, diagnosis, and provision of services for children who are deaf or hard of hearing.
- Develop and enhance leadership skills to effectively engage and collaborate within the EHDI system.

Who Should Apply?

For this Emerging Leaders cohort, eligible applicants include **primary care providers** who serve children. This could include physician primary care providers such as general pediatricians and family physicians or non-physician primary care providers such as nurse practitioners or other advanced practice providers. Applicants do not need to be pediatric-specific providers, as long as they care for children in their practice.

Eligible providers across all career stages interested in improving outcomes for children who are deaf or hard of hearing are eligible to apply, even if they have limited past exposure to the EHDI system.

Special consideration will be given to the following primary care providers:

- Those serving rural communities
- Those serving racially and ethnically minoritized communities

We strongly encourage applicants from diverse backgrounds, including those who identify by race/ethnicity, deaf/hard of hearing status, disability status, and gender identity.

Application Process:

The application will include the following:

- Identification of your provider discipline and interest in the EHDI system.
- A brief description of your mentorship goals.
- Optional demographic information to ensure diversity in our recruitment efforts.

Cohort Size: The first cohort will consist of **two providers** who will participate in the program and provide feedback to help shape future curriculum development.

Timeline:

• Call for Applications: Opens January 2025

Application Review: February 2025
 Cohort Notification: March 2025

• Program Start: April 2025

How to Apply:

Interested applicants can submit their application by https://www.surveymonkey.com/r/VBMTFVW no later than January 31st.

For any questions or more information about the program, please contact Beth Mlodoch (bmlodoch@app.org)

Join us in shaping the future of EHDI system leadership and provider education!